



Woodmont Middle School

325 N. Flat Rock Road
Piedmont, SC 29673

Grades	6-8 Middle School	
Enrollment	644 Students	
Principal	Gregg Scott	864-355-8500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

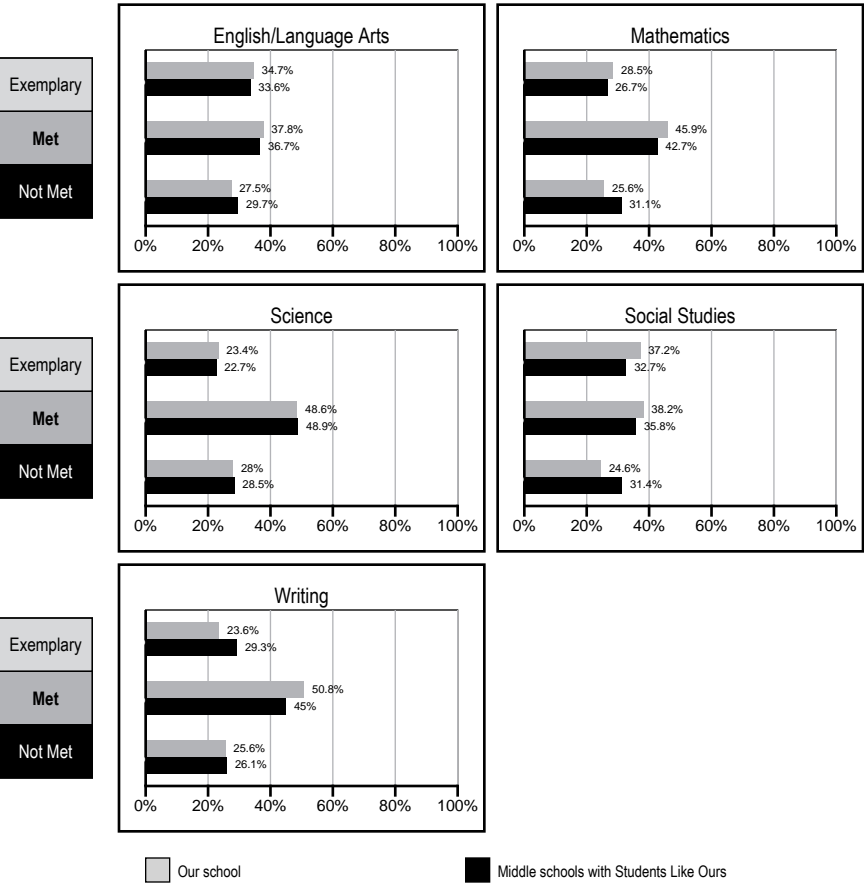
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	44	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=644)				
Students enrolled in high school credit courses (grades 7 & 8)	16.1%	Up from 15.0%	25.5%	24.6%
Retention rate	1.0%	Down from 1.3%	0.8%	0.6%
Attendance rate	95.2%	Down from 95.6%	95.5%	95.9%
Served by gifted and talented program	13.0%	N/A	18.5%	18.5%
With disabilities	12.8%	N/A	14.0%	13.0%
Older than usual for grade	6.1%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	No Change	58.8%	61.5%
Continuing contract teachers	78.0%	No Change	78.6%	77.2%
Teachers returning from previous year	86.9%	Down from 87.2%	86.0%	85.9%
Teacher attendance rate	94.5%	Up from 93.9%	94.6%	94.9%
Average teacher salary*	\$47,756	Up 1.2%	\$47,386	\$47,313
Professional development days/teacher	16.8 days	Down from 17.3 days	10.6 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 26.7 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.9%	No Change	88.9%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	98.3%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,271	Down 1.9%	\$7,079	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 61.7%	63.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.8%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

A major initiative of Woodmont Middle School is the implementation and development of the International Baccalaureate Middle Years Programme (IBMYP) in partnership with Woodmont High School. Woodmont Middle School became an authorized International Baccalaureate School in February 2005. We offer the International Baccalaureate Middle Years Programme to all students in our school. As part of this program, our students give back to the stakeholders by participating in community and service opportunities. Our students take the leadership role each year through our student-led conferences. Cultural night is a culminating event that showcases students' learning across content areas from an international approach. This year marked our tenth year of the event. Also, we celebrate IB Learner Profile Students of the Month to recognize students who exhibit the characteristics of the IB Learner Profile.

The significant accomplishments of Woodmont Middle School over the past three years include receiving the Palmetto Silver Award for General Performance Improvement in 2012 and 2013 and earning a Good for Improvement on the Report Card. The School Improvement Council was named as an Honor Roll SIC for the Riley Award in 2012. In 2011 Woodmont Middle was named as a finalist for the Panasonic School Change Award. The related arts department has expanded to include strings, art and drama teachers. The school has received the United Way Award for Campaign Achievement for six consecutive years. Sixth grade teachers and administrators developed and implemented a Rookie Camp for incoming sixth graders. An intramural program was implemented during this year. The school received a 21st Century Community 14 Learning Center Grant to provide an after school program for 6th graders. The Beta Club received a State Beta Club Award. Students received awards at the YMCA Model UN Conference. Several students received PTSA Reflection awards and the strings students received district recognition.

To strengthen community relations, Woodmont Middle works closely with members of the faith community, and nearly 150 students attend the Christian Release Program each week. The ministers in the area visit the school and participate in the Pastors Breakfast. One of the local churches provided transportation and chaperones for the students who participated in the Model United Nations Program. Michelin, one of our business partners, provides mentors at lunch time for our students and 3M provides office supplies. Woodmont Middle School continues to increase parent and community participation in our school. The staff and faculty of Woodmont Middle School are committed to developing life-long learners who will be active participants in a global society.

Mr. Gregg Scott, Principal
 Mrs. Dorothy Tesnear, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	167	64
Percent satisfied with learning environment	73.4%	71.3%	81.2%
Percent satisfied with social and physical environment	80.4%	72.4%	71.9%
Percent satisfied with school-home relations	47.8%	87.8%	73.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodmont Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	647.4	644.3	627.1	637.5	100.0	100.0
Male	644.4	644.1	630.3	640.9	100.0	100.0
Female	650.2	644.4	624.0	634.2	100.0	100.0
White	656.8	652.7	638.5	645.4	100.0	100.0
African American	635.9	630.5	613.0	625.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	622.7	636.4	614.1	632.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.9	590.2	580.4	587.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	639.2	621.0	632.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	25.1	32.2	42.7	74.9
	7	211	100	31.1	40.4	28.5	68.9
	8	237	100	33.2	37.4	29.4	66.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	28.4	40.7	30.9	71.6
	7	231	100	23.9	40.8	35.3	76.1
	8	187	100	31.2	30.6	38.2	68.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	22.7	38.4	38.9	77.3
	7	211	100	26.9	45.6	27.5	73.1
	8	237	100	32.2	46	21.8	67.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	30.4	46.9	22.7	69.6
	7	231	100	22.5	39.9	37.6	77.5
	8	187	100	24.1	52.4	23.5	75.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	99.2	38.7	50	11.3	61.3
	7	211	100	24.4	51.3	24.4	75.6
	8	117	99.2	27.9	36.5	35.6	72.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	51	42.7	6.3	49
	7	231	100	17.4	51.8	30.7	82.6
	8	93	100	28.9	47	24.1	71.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	17.3	54.8	27.9	82.7
	7	211	100	31.1	40.9	28	68.9
	8	120	99.2	29	34.6	36.4	71
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	13.3	50	36.7	86.7
	7	231	100	26.1	38.1	35.8	73.9
	8	94	100	33.3	25.3	41.4	66.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	231	100	26.3	42.7	31	73.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	99.5	30.8	51.5	17.7	69.2
	7	230	98.3	20.1	51.4	28.5	79.9
	8	188	98.9	24.3	50.9	24.9	75.7

Abbreviations for Missing Data

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